

Maximize the impact of your Kindy Uplift Funding



EMERGING SPACES: EMERGING OURSELVES

Through the integration of the Emerging Spaces: Emerging Ourselves program and reflective journal, educators are empowered to create nurturing learning environments that celebrate land, foster cultural respect and embrace the rich tapestry of children's curiosity and creative expressions.

The program's commitment to cultural respect and inclusivity are deeply rooted in the theoretical framework of ancient indigenous wisdom and integral ecology. Drawing from these principals, the program promotes an understanding of interconnectedness of all life forms and the significance of cultural diversity. Through this demonstration of cultural responsiveness, children will have a deepened sense of belonging that promotes equitable learning experiences, and educators will create culturally safe and an inclusive learning environment.



Seeing with new eyes

At Baby Bear's Chair, we champion interconnectedness, sustainability and the infinite nature of our relationship with Earth.

The reflective journal serves as a guiding tool within the broader program, offering educators a transformative opportunity to cultivate personal growth, enhance their interactions with children and forge a profound connection with nature and the community.

**Priority Area: Culturally Safe,
Inclusive & Responsive**

Awakening the Wild Child:

An Integral Ecology Journey for
Early Years Educators



The Reflective Journal

Alison FitzSimmons * Harriette FitzSimmons



ALISON FITZSIMMONS

Alison Fitzsimmons resides in the breathtaking landscape of Gimuy Walubara Yidinji Country, where her passion for sensory immersions is deeply rooted. A fervent advocate for promoting interconnection and fostering a renewed love for Earth, Alison is an emerging leader in integral ecology, author and an early years educator with over 35 years of experience. Alison's journey is guided by an immense fascination with The Universe Story. She intricately weaves this narrative into her work, emphasizing the importance of using foraged sustainable natural materials from her local environment. Through these materials, she aims to nurture children's profound connection with Earth, creating a holistic and enriching educational experience.

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